Our Study Program Offer

Our Full-Time Study Programme consists of 580 guided learning hours delivered across 37 weeks of the academic year. Learners attend college three full days per week.

Our curriculum offer provides a personalised and holistic approach to learning and includes:

- A vocational qualification tailored to learners' interests and aspirations
- Functional Skills Maths and English
- Personal, Social, Health and Emotional Education (PSHE)
- Preparation for Adulthood (PfA) skills development, including independence, communication, community engagement and employability skills

At LECB, we focus on developing the whole learner, supporting progress academically, socially and emotionally, while preparing learners for greater independence, future employment opportunities and adulthood.

Sensory Pathways – St Augustine's site

Our Sensory Pathways provision is designed for learners with **Profound and Multiple Learning Disabilities (PMLD)**, providing a highly personalised and nurturing learning environment. The current cohort consists predominantly of **wheelchair users** who require specialist support to access learning, communication and independence opportunities.

The programme focuses on:

- Developing communication and interaction skills through sensory-based learning.
- Promoting independence and Preparing for Adulthood outcomes in meaningful and achievable ways.
- Accessing personalised therapeutic interventions, including Speech and Language Therapy (SaLT) and Physiotherapy.
- Engaging in sensory activities that support cognition, physical development and wellbeing.
- Encouraging social engagement, self-expression and participation in enriching activities such as music, art, dance and drama.

Learning is delivered in a supportive, structured environment where each learner's individual needs, therapies and aspirations are central to their curriculum pathway.

Independence and Employability (Pre-Entry) – St Augustine's site

This course has a strong focus on developing independence and essential life skills, supporting learners to build confidence in communication, social interaction and daily living.

Learners benefit from a highly personalised curriculum with an increased level of therapeutic support integrated throughout the programme, including creative arts, sports, community-based activity, physiotherapy and Speech and Language Therapy (SaLT).

The curriculum is designed to promote engagement, emotional wellbeing, physical development and functional communication, while supporting learners to make meaningful progress towards their individual Preparation for Adulthood outcomes.

Independence and Employability (Entry One)

This programme builds upon the foundations developed within our pre-entry pathway, supporting learners to further develop their independence, confidence and personal development skills.

Learners begin to explore the concept of employment and workplace expectations through practical activities and Preparation for Adulthood learning. The curriculum also focuses on developing communication skills for wider social and community contexts, alongside the introduction of early Functional Skills in Maths and English.

The programme is designed to support learners to become more independent in everyday life, increase social engagement and develop the foundational skills needed for future employability and progression opportunities.

Independence and Employability (Entry Two)

This programme places a greater emphasis on community participation, independence and employability skills. Learners are encouraged to contribute to their local community through volunteering opportunities while developing a deeper understanding of employment and future career pathways.

The curriculum supports learners to research and explore potential careers linked to their interests and strengths, while continuing to develop Functional Skills in Maths and English within practical and meaningful contexts.

There is also a strong focus on independent living skills, including travel training, community access, personal responsibility and decision-making, helping learners to build the confidence and skills needed for adulthood and future progression.

Independence and Employability (Entry Three)

This programme provides learners with a more advanced focus on employability, independence and preparation for the workplace. Learners explore a range of jobs and employment opportunities while developing both the soft and hard skills required for future employment.

The curriculum includes opportunities for external work experience and practical employability activities, helping learners to build confidence, responsibility and workplace readiness. Functional Skills in Maths and English continue to be embedded throughout learning to support real-life application.

There is also a strong emphasis on independent living skills, including budgeting, money management and understanding the cost of living, enabling learners to develop the knowledge and confidence needed to navigate adulthood and future independence successfully.

Supported Internship (Level 1)

The Supported Internship programme is designed to support learners in developing the skills, confidence and experience needed to move towards paid employment.

Learners complete two days per week in a work placement, supported by a dedicated Job Coach who provides guidance and tailored support within the workplace. In addition, learners attend college for two days per week to consolidate Functional Skills in Maths and English and further develop their employability skills.

The curriculum focuses on preparing learners for the world of work through activities such as CV writing, job applications, interview preparation, workplace communication and professional behaviours. The programme aims to support learners to become more independent and employment-ready while gaining valuable real-world experience.